



# Hayman Island State School

## School annual report

Queensland state school reporting

**2022**



**OFFICIAL – Public**

Published as information source only.

Public information used to create this report may not appear in this format in the public domain  
Please refer to disclaimer information.

**Contact details**

<b>Postal Address</b>	Postal Service Hayman Island Whitsundays 4802
<b>Phone</b>	(07) 4940 1978
<b>Fax</b>	(07) 4946 9686
<b>Email</b>	<a href="mailto:principal@haymanislandss.eq.edu.au">principal@haymanislandss.eq.edu.au</a>
<b>Website</b>	<a href="https://haymanislandss.eq.edu.au">https://haymanislandss.eq.edu.au</a>

**Disclaimer**

The materials presented in this report are distributed by the Department of Education (the department) as an information source only.

The information and data in this report is subject to change without notice.

The department makes no statements, representations, or warranties about the accuracy or completeness of, and you should not rely on, any information contained in this report.

The department disclaim all responsibility and all liability (including without limitation, liability in negligence) for all expenses, losses, damages and costs you might incur as a result of the information in this report being inaccurate or incomplete in any way, and for any reason.

Despite our best efforts, the department makes no warranties that the information in this report is free of infection by computer viruses or other contamination.

# School context

Coeducational or single sex Coeducational

Independent Public School No

Year levels offered in 2022 Prep Year – Year 6

Webpages Additional information about Queensland state schools is located on the:

- [My School](#) website
- [Queensland Government data](#) website
- Queensland Government [schools directory](#) website.

## Characteristics of the student body

### Student enrolments

Table 1: Student enrolments by year level

Year Level	February			August		
	2020	2021	2022	2020	2021	2022
Prep Year			2			2
Year 1	1	1			1	
Year 2	1	1	1		1	1
Year 3			1		1	3
Year 4	1	1		1	1	
Year 5		1	1		1	1
Year 6			1			1
<b>Total</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>8</b>

#### Notes

1. Student counts include headcount of all full- and part-time students at the school.

### Average class sizes

Table 2: Average class size information for each phase of schooling

Year Levels	2020	2021	2022
Prep – Year 3	1	5	8
Year 4 – Year 6			

#### Notes

1. Classes are measured against targets of 28 students per teacher in Years 4 to 10 and 25 students per teacher in Prep to Year 3 and Years 11 to 12. Where composite classes exist across cohorts (e.g. Year 3/4) the lower target is used.

## Social climate

---

### Respectful relationships education

To support students' learning, health and wellbeing all state schools are required to implement respectful relationships education through the Prep to Year 10 Australian Curriculum: Health and Physical Education and/or through school pastoral care programs across Prep to Year 12.

### Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys. A new time series started in 2021 and data from this collection is not considered directly comparable with earlier collections due to significant methodology changes.

For state level information go to the [School Opinion Survey webpage](#).

#### Table 3: Parent/Caregiver Survey

*Survey data is not available for this school.*

#### Table 4: Student Survey

*Survey data is not available for this school.*

#### Table 5: Staff Survey

*Survey data is not available for this school.*

### Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: [Managing Student Absences and Enforcing Enrolment and Attendance at State Schools](#); and [Roll Marking in State Schools](#), which outline processes for managing and recording student attendance and absenteeism.

### School disciplinary absences

**Table 6: Count of school disciplinary absences at this school**

Type of school disciplinary absence	2020	2021	2022
Short suspension	0	0	0
Long suspension	0	0	0
Exclusion	0	0	0
Total	0	0	0

#### Notes

1. School disciplinary absence (SDA) data is a total of short suspensions (1–10 days), long suspensions (11–20 days), exclusions and cancellations.
2. The number of SDAs is not the number of students who received an SDA as one student may be suspended several times in a school year. Each time a student is suspended it is recorded as an additional SDA. The data does not reflect the outcomes of appeal decisions.
3. 2020 data was impacted by the COVID-19 health emergency. There were significantly fewer SDAs during the home-based learning period (the first five weeks of Term 2) compared to other years.

## School funding

---

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the [My School](#) website.

#### How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on *View School Profile* to access the school's profile.

[View School Profile](#)

4. Click on *Finances* and select the appropriate year to view school financial information.



## Staff profile

### Teacher standards and qualifications

---

The *Teacher registration eligibility requirements policy* states:

To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the *Australian Professional Standards for Teachers* (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation).

The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

- <https://www.qct.edu.au/registration/qualifications>

## Workforce composition

### Staff composition, including Indigenous staff

Table 7: Workforce composition for this school

Description	Teaching staff			Non-teaching staff			Indigenous staff		
	2020	2021	2022	2020	2021	2022	2020	2021	2022
Headcount	<5	<5	<5	<5	<5	<5			
FTE	<5	<5	<5	<5	<5	<5			

Notes

1. Teaching staff includes school leaders.
2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
3. FTE = full-time equivalent

## Student performance

### Key student outcomes

#### Student attendance

Tables 8–9 show attendance rates at this school as percentages. In 2020, the COVID-19 health emergency affected student attendance in Queensland Government schools. Comparisons between 2020 and other years' attendance data should not be made.

Table 8: Overall student attendance at this school

Description	2020	2021	2022
Overall attendance rate for students at this school	94%	89%	96%

Notes

1. The attendance rate is the full- and part-time days attended as a percentage of enrolled school days.
2. Full-time students only.

Table 9: Student attendance rates for each year level at this school

Year Level	2020	2021	2022
Prep Year			97%
Year 1	DW	DW	
Year 2	DW	DW	DW
Year 3	DW	DW	DW
Year 4	97%	DW	DW
Year 5		DW	DW
Year 6			DW

Notes

1. The attendance rate is the full- and part-time days attended as a percentage of enrolled school days.
2. Full-time students only.
3. DW = Data withheld to ensure confidentiality.

# NAPLAN

---

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

## How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



A dark red search bar with four input fields: 'Search by school name or suburb', 'School sector', 'School type', and 'State'. A magnifying glass icon is on the right.

3. Click on *View School Profile* of the appropriate school to access the school's profile.



4. Click on *NAPLAN* and select a year to view school NAPLAN information.



A dark red navigation bar with several menu items: 'School profile', 'NAPLAN', 'Attendance', 'Finances', 'VET in schools', 'Senior secondary', and 'Schools map'. The 'NAPLAN' item is highlighted with a white background and a dark red border.

- Notes
1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
  2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.