

Hayman Island State School







School review executive summary

About the school

Hayman Island State School acknowledges the shared lands of the Ngaro nation.

Education region	North Queensland Region
Year levels	Prep to Year 6
Enrolment	4
Indigenous enrolments	Nil
Students with disability	Nil
Index of Community Socio-Educational Advantage (ICSEA) value	N/A

About the review

 <p>2 reviewers from 15 to 17 November 2023</p>	 <p>14 participants</p>	 <p>4 school staff</p>
 <p>4 students</p>	 <p>3 parents and carers</p>	 <p>3 community members and stakeholders</p>

Key improvement strategies

Domain 7: Differentiating teaching and learning

Embed the systematic academic case-management of all students to deepen opportunities for strategic discussion regarding next steps in teaching and learning.

Domain 2: Analysing and discussing data

Strengthen the systematic use of a range of data to inform next steps in teaching and learning.

Domain 8: Implementing effective pedagogical practices

Review the range of agreed pedagogical approaches to support the learning and engagement needs of individual students.

Domain 5: Building an expert teaching team

Prioritise professional learning opportunities, aligned to Annual Implementation Plan priorities and needs of staff, to support the successful implementation of strategies and build staff capability.

Key affirmations



The principal expresses pride in providing opportunities for students to live the school's motto of 'Learning in Paradise'.

The principal articulates the importance of working within the state school system and providing learning opportunities for students that match those on the mainland. The principal articulates that quality professional learning and engagement with other leaders and teachers is available through regular engagement with the Bowen Whitsunday Small Schools Cluster.



Students speak highly of the individual teaching experiences they receive.

Staff articulate a strong understanding of the learning needs of all students. Parents convey their appreciation for the principal and staff for their child making excellent progress in a range of learning areas. They explain that families arrive on the island at various point in a child's education, and describe how staff quickly develop a strong understanding of their starting points for learning.



Parents speak highly of the principal and the opportunities to engage with teachers about student learning, both informally and formally.

The school has a supportive and highly active parent body. Parents articulate there are respectful, positive relationships across the school and Hayman Island community. The principal articulates the importance of building relationships and trust with families new to the Island.



Students appreciate the opportunities to use the facilities of the Island.

Students share their excitement at regular opportunities to utilise island and resort resources including cooking lessons in the resort kitchen. InterContinental Hotel Group representatives express their appreciation for students attending the Anzac Day service held at the Hayman Island Resort. Parents articulate this is a very moving experience for students.