Investing for Success

Under this agreement for 2022 Hayman Island State School will receive



This funding will be used to

The funding will target aspects of essential resourcing and professional learning experiences that yield high performing teaching practice, improves student engagement rates and supports the initiatives of the 2021 'Hayman Island State School' Authentic Learning and contextualized learning framework by:

- Embedding the Explicit Improvement Agenda with a focus on reading and writing inquiry cycles to develop assessment literate learners.
- Increasing the percentage to 90% or better of students achieving C or better in English.
- Increasing the percentage to 90% or better of students achieving C or better in Science.

Our initiatives include

Initiative	Evidence Based
 Implementing targeted writing and reading strategies including the use of learning walls to support universal, targeted and intensive teaching and learning strategies. 	Fisher, D Frey, N and Hattie, J 2016 Visible Learning for Literacy, CA
 Embed a culture, climate, processes and protocols of classroom observation, feedback and coaching to support professional development and encourage reflective practice/action learning. 	Sharratt, L and Fullan M 2012 Putting Faces on the Data: What great teachers do!
 Develop and embed personalised learning through data driven discussions and individual data cycles to track student learning and identify high yield teaching strategies. 	

Our school will improve student outcomes by

Actions	Cost
 Release all staff to actively engage in inquiry cycles using data walls and personalised learning approaches as a vehicle for pedagogical excellence and high-quality moderation practices Provide release time for all staff to work collaboratively with each other through co-instructional and classroom coaching. Employ additional teachers to provide TRS to support the Explicit Improvement Agenda – Reading and Writing. 	TRS \$2000.00 T/A \$2500.00 TRS/COACHES \$3082.00

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Emily Vasta Principal Hayman Island State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.