



Hayman Island State School

Annual Implementation Plan 2022

State and Regional Priorities

State Schools Strategy 2020-2024

- Performance
- Teaching
- Capability
- Partners
- Wellbeing
- Inclusion

NQR Priorities 2022

- Giving Every Child a Great Start
- NQR Support Effective Teaching and Learning
- Support successful engagement and transitions
- Support effective risk management, control and governance
- Be an employer of choice

School Improvement Explicit Improvement Agenda 2022

Improvement priority

Australian Curriculum Delivery- through Authentic Positive Community Connections.

Actions	Targets	Timelines	Responsible Officer/s
<p>Embed the Hayman Island State School Inquiry Cycle to analyse and utilise data to explicitly teach with a sharp and narrow explicit improvement agenda in literacy and numeracy.</p> <ul style="list-style-type: none"> • Utilise Hayman State School's Inquiry Cycle to develop authentic learning experiences and assessment tasks (Moderation and Assessment Hub) that embrace the context of the school. 	<p>100% of staff participate in Data analysis meetings and Weekly inquiry cycle analysis. (Deep Dive) Principal Led. Case Management Approach. (Sharratt) 'Clarity'.</p> <p>100% of students reviewed using an Inquiry Cycle (twice per semester).</p>	<p>Embedded: Term 1,2,3,4. Semester 1</p>	<p>Principal</p> <p>Teacher</p> <p>Teacher Aide</p>
<ul style="list-style-type: none"> • Continue to embed strong community positive partnerships to promote unique learning experiences and cater to all student learning outcomes. 	<p>Increase community awareness of 'The Hayman SS Way' Via school Facebook Page followed up by 100% of parents receiving the communicated information by bulk email.</p> <p>School to commit to 100% engagement in island events e.g. Town Hall meetings.</p> <p>School to become a visible presence within the Island community by celebrating the Authentic Learning experiences in a digital media form to share with all visitors to the island through the 'Sealink' boat video presentation.</p> <p>To connect with NQ ECEC staff pertaining to opportunities for 3-5-year olds on the island. Community Playgroup (Kids Club) Community Library (Principal Big Book day)</p>	<p>Embedded: Term 1,2,3,4. Semester 1 and 2</p>	<p>Principal, AO2</p> <p>Principal</p> <p>Principal, teacher, teacher aid. Resort management and staff.</p> <p>Principal and staff.</p>

<ul style="list-style-type: none"> School to become involved in the Moderation Project. 	100% of staff participate in internal and external moderation through the Moderation Project.	Term 1, 2, 3, 4.	
<ul style="list-style-type: none"> Embed term reviews on student learning goals pairing them with effective teaching and learning strategies from the ET&L framework Implement Personalised Learning processes for all students using the inquiry cycle approach in reading, writing, spelling and numeracy. (One school) Ensure all students are able to articulate their learning goals and next steps using the 5QS. Curriculum documentation – continue working in ‘One Note’ Documentation of key working frameworks at Hayman Island. Literacy and numeracy continuum – learning goals linked to the continuum. Identify individual students targets and learning goals. Geographic Cluster Approach – key way in which region works. (Cannonvale, Hamilton, Bowen, Merinda, State schools). 	100% of Students Personalised Learning Processes recorded on One School.	Semester 1	
<p>Use collated data which is knowledge of children’s interests, strengths and capabilities to identify the most effective way to teach and deliver the curriculum in context. (AGE APPROPRIATE PEDEGOLOGIES)</p> <ul style="list-style-type: none"> Align curriculum, AAP and assessment to maximise children’s engagement in learning in purposeful, authentic learning experiences using the Approaching and Characteristics of AAP. Continue to embed the P-6 Curriculum planning Model. Cycle C within the Hayman Island Curriculum Framework. 	<p>100% of Assessment Tasks quality assured and catered to the curriculum. Principal Led 100% of students reviewed with the inquiry cycle, once per term. Teacher Led</p> <p>100% of students reviewed with the Hayman Inquiry Cycle framework, once per term.</p> <p>100% of student engagement in authentic Learning experiences which led to all students achieving an A or B in English.</p>	<p>Semester 1 Semester 2</p> <p>Term 1,2,3,4</p> <p>Semester 1 Semester 2</p>	Principal, teacher, Teacher Aide

Developing Capability through collegial engagement

Actions	Targets	Timelines	Responsible Officer/s
<p>Develop an expert team through the Moderation and collaborative planning at Hayman Island State School through positive school culture and collegial engagement.</p> <ul style="list-style-type: none"> • APDP process (ISMART Goals) • Beginning teacher (Mentor) • Induction Process – to implement access to relevant, quality and professional Learning. • Principal (Mentor/Coaching)- Persistent-Insistent Instructional Leaders. • Introduce Age Appropriate Pedagogy to all staff to support their ability to apply a range of teaching approaches and characteristics of quality teaching in their classroom practice. • Using 5QM to develop capability and clarity in the School and Teacher Leader questions. 	<p>100% of Staff leading school programs and supported by a coach/mentor to develop capability and build strong collegial engagement.</p> <p>100% of staff involved in the Annual Performance Development Plan process.</p>	<p>Semester 1</p>	<p>Principal</p>

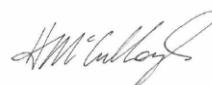
Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal

 P and C / School Council



Assistant Regional Director/Lead Principal