



# Hayman Island State School

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## Newsletter Term 2, 2018

*Thank you everyone for your warm welcome back after my exciting travels overseas. It's great to be back! Thank you to Acting Principals Mr Daniel Farrowell and Mrs Fay Staub, and teacher Miss Kassi Breen for holding the fort in my absence. It's pleasing to see the continued improvement in student learning whilst I was away.*



*At the time of this newsletter, it will be 17 months since Tropical Cyclone Debbie smashed the shores of Hayman Island. During this time, we have said goodbye to many wonderful students and their families who have relocated in Australia and abroad due to the resort's closure and the subsequent reconstruction period. Due to the last of the families leaving the island, it is time to say goodbye to our beautiful school for the time being. The school will remain open, however will not be operating for a short period of time until families return to the island and students enrol in our school. Until then, I wish you all a safe and pleasant journey to your next destination and I hope you will always remember the special times we've shared at Hayman Island State School.*

*Mrs Loomes*

### **ENROLLING YOUR CHILD AT HAYMAN ISLAND STATE SCHOOL**

Welcome to Hayman Island State School. While our school currently has no students enrolled, it is still open and will be operational upon future student enrolments. Please view our website for more information about our school.

If you would like to enquire about enrolling a student or have a query in relation to another matter concerning this school, please contact the Department of Education, North Queensland Region – Townsville Office, on (07) 4758 3222 and select option zero to speak with the operator. An officer from the North Queensland Region – Townsville Office will then assist you with your query. Please be aware that our telephone line is unattended therefore it is not possible for you to leave a message.

## **SCHOOL NEWS**

### **NAPLAN**

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. Our only Year Three student, Blake, completed his first ever NAPLAN over three days from Tuesday 15 May to Thursday 17 May.

NAPLAN results provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are one aspect of each school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance.

Prior to NAPLAN, Blake and Ann Kerby, who left engaged in two online learning extension programs hosted by the IMPACT Centre in Brisbane: Mind Reader (reading strategies, text types and author intent) and Comprehend IT (question types and comprehension strategies). These programs were funded by the Investing for Success initiative to ensure all students reach the national minimum standard (NMS) in NAPLAN Reading. For more information, please view the Quicklinks on our website homepage.

NAPLAN 2017 results will be provided to schools from mid-August to mid-September and the same report format is used for every student in Australia. The school will notify you when the reports are being sent home. If your child sits the tests and you do not receive a report, please contact your school.

## GREEN, GREEN, GARDEN

Our garden continues to be a great source of joy. We have enjoyed scrumptious strawberries and delicious basil.

Our garden continues to flourish with scrumptious strawberries and fresh basil. The students take care of our garden by raking up the leaves, weeding and watering the plants. It is rewarding to pick strawberries and eat them after our hard work!



## DRAMATIC TRADITIONS

Our drama unit this term is "Dramatic Traditions" where the students use their voice, facial gestures and body movement to mime and act various scenarios. The students will devise, perform and respond to a process drama about 'The Lost Lands' for their assessment. Do we have an actor in the making?



## LOCATION AND DIRECTION IN MATHS

Blake and Lachlan have been investigating location and direction in Mathematics. They were required to design a location game using compass points or grid co-ordinates for their assessment. The boys loved practicing their directional skills by creating treasure maps for each other in the playground.



## BOWLING BEAUTIES

The boys are enjoying bowling during outside play. The aim of the game is to bowl your ball as close as possible to the target ball. Sometimes, the clever bowler will hit the target ball away from the closest opponent.

Lachlan and Blake are measuring the distance from the two closest balls to the target ball using their feet length. Who will be the winner?

## REWARDS DAY

The last day of each term is 'Rewards Day' to celebrate great student behaviour and high school attendance. Blake and Lachlan both achieved 100% school attendance this semester! As a special event, we travelled to the diner for lunch then collected our delicious brownies to bring back to school as part of our celebration. Thank you to David and the team for preparing these for us.

All the best for the Williams' family who will relocate to Sydney during the school holidays. We will miss you!

